

UC	C Docum	ent#	65
C	ollege Do	cument#	
Review Type: _	Edit	Exp	Full

CATALOG YEAR 2012-2013

COLLEGE/SCHOOL/SECTION:	OGSR		
Response Required: New course vor elective	TitleSCH Description Prer will be part of major minor as a re	quired	
Value, Description, prerequisite, and	per, Title, <u>Measurable</u> Student Learning O lecture/lab hours if applicable. If in current changes in red and provide a brief justificat	nt online catalog,	
Program: Delete: Add: description and 4-year plan. If in curr changes in red.	Change: Attach new/changed Progrent online catalog, provide change and attach	am of Study ach text with	
Minor: Add: Delete: online catalog, provide change and at	Change: Attach new/changed minor. ttach text with changes in red.	If in current	
College Introductory Pages: Add in Attach new/changed information. If with changes in red.	nformation: Change information: in current online catalog, provide change a	nd attach text	
Other: Add information: Change information: _X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.			
Approvals:	Signature	Date	
Chair Department Curriculum Committee		-	
Chair Department			
Chair College Curriculum Committee Dean	Jeff has	10/25/13	
11/11/11/11	V // /		

GENERAL REQUIREMENTS FOR GRADUATE DEGREES

Current version:

1. Character of Graduate Work: The principal aim of graduate study is to develop in the student the power of independent work. Consequently, the character of work expected of graduate students is different from that of less advanced students. A wide knowledge of the major subject and related subjects will be expected. To this end, the student will do assigned readings, attend lectures, and conferences, and make use of the library in equipping himself/herself to do effective study. In the A. R. Sanchez, Jr. School of Business, written and oral communications are important components of each course.

Suggested revision:

1. Character of Graduate Work: The principal aim of graduate study is to develop student's ability to engage in independent work. Consequently, the character of work expected of graduate students is significantly different from that of undergraduate students. To prepare students to engage in independent work, faculty members act as facilitators who develop graduate students into active learners. Graduate students are expected to demonstrate an indepth knowledge and comprehension of the subject matter in their respective disciplines. Graduate students are also expected to demonstrate how to apply, analyze, synthesize, and evaluate their discipline specific body of knowledge through superior written and oral communication skills.

NOTE: This change has been approved by the Graduate Council.